

Measure 1: Completer Effectiveness: Impact on P-12 Student Learning Growth

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<p>Overview</p>	<p>The EPP understands the importance of reviewing data aligned to completers’ impact on P-12 learning. Within this evidence packet is an explanation of the <i>initial plan</i> to collect completers’ P-12 learning through 2017-2018 and the <i>updated and current plan</i> after the original applicable data was no longer available. Additional details include how this data is summarized, externally benchmarked, analyzed, shared, and acted upon for program improvement.</p> <p><i>Initial Plan</i></p> <p>The EPP utilized two measures to analyze completer impact on P-12 learning, including Individual Growth Measure and the Indiana Department of Education’s State Evaluation Rating. Historically, the EPP’s CAEP Annual Report included Individual Growth Measures of completers by the largest state district employing completers from 2013-2018.</p> <p>Initial Plan Measure 1: Individual Growth Measure</p> <p>The Indiana Department of Education (IDOE) recognized the Individual Growth Measure (IGM) as “the required primary measure of student learning for teachers of tested subjects” (Beatson, Erbse, Pies, & Regnier (2016). The tested subjects are math and English language arts between grades 4-8. The educators’ evaluations are provided to their school corporation as 1-4 rating.</p> <p>The 1-4 rating distinction is as follows:</p> <ul style="list-style-type: none"> ● 4 (Educators whose learners demonstrate median growth at or above 65) ● 3 (Educators whose learners demonstrate median growth at or above 50 though below 65) ● 2 (Educators whose learners demonstrate median growth below 50 though above 34) ● 1 (Educators whose learners demonstrate median growth at or below 34) <p>Through 2019, the EPP dean submitted official requests for the IGM externally benchmarked data from the largest school district employing completers. A complete summary of this data was analyzed by the EPP dean. After the review of this data, if applicable, the dean would communicate any patterns of strengths or areas of</p>

	<p>concern to the district’s Director of Curriculum & Instruction to gather additional context. If needed, the dean would identify potential action steps that would be considered by the EPP faculty and/or Stakeholder Advisory Committee.</p> <p>Initial Plan Measure 2: State Evaluation Rating The IDOE requires all public schools to review educators’ effectiveness through a performance evaluation. Per Indiana law, school districts can utilize RISE, a modified version of RISE, or develop their own evaluation plan, all of which must be IDOE-approved.</p> <p>The district’s Director of Curriculum and Instruction noted that 2017-2018 rating data was not available due to the first year of iLEARN testing implementation in Indiana. Thus, no student data was released. In addition, Indiana legislation has removed that data from teacher evaluations so it will not be compiled or released until legislature law changes. 2018-2019 rating data was not available due to Indiana legislation that removed that data from teacher evaluations. Thus, no student data was available.</p> <p><i>Updated and Current Plan</i> In 2020, the EPP dean collaborated with the new Director of Curriculum and Instruction from the state’s largest district employing completers. Since IGM data is no longer available, the Director of Curriculum and Instruction and EPP dean determined a different method to collect data that identify completer impact on P-12 learning.</p> <p>The district data set that was identified to be collected was Evaluation Summary Reports of completers assessed by school administration. Among the comprehensive areas of completer evaluation include, “Develop student understanding and mastery of lesson objectives.”</p> <p>District administration assessed completers in the levels of performance of <i>Highly Effective, Effective, Improvement Necessary, Ineffective, and Not Observed</i>. The EPP determined that of the available criteria, this indicator, which is highlighted below, aligns with completers’ impact on P-12 learning.</p> <p>The academic years of 2020 and 2021 Evaluation Summary Report data was available and is included within this evidence packet. Due to the small size of the EPP, the district with most completers graduating within the past 3 years has 4 completers. Thus, results disaggregated by licensure would prove of limited value.</p>
<p>Data Table</p>	<p>The data table includes 2 cycles of data (2020, 2021) of the following:</p> <ul style="list-style-type: none"> ● Evaluation Summary Report of Completers by One State District (page 4)

<p>Trends</p>	<p>2021 Evaluation Summary Reports of Completers by One State District Strengths:</p> <ul style="list-style-type: none"> Regarding the P-12 learning indicator, 100% of the summative ratings (4/4) were positive (<i>Highly Effective or Effective</i>) <p>2021 Evaluation Summary Reports of Completers by One State District Areas of Challenge:</p> <ul style="list-style-type: none"> Due to the 100% positive result, there are no areas of concern <p>2020-2021 Evaluation Summary Reports of Completers by One State District Trends:</p> <ul style="list-style-type: none"> Two cycles of data indicates that 100% of completers had positive ratings (<i>Highly Effective or Effective</i>)
<p>Future Direction</p>	<p>While data is limited, the Evaluation Summary Reports of completers from the largest district employing completers demonstrate a positive impact on P-12 learning. These positive indicators provide the EPP with valued insight on how the teacher preparation program influences completers' learners' growth.</p> <p>The Employer Surveys, Graduate Surveys, Employer Focus Groups, and Completer Focus Groups provide valuable perceptions of the teacher preparation program, and the EPP can triangulate this data to evaluate completer performance. The EPP looks forward to continued collaboration with the largest school district of graduates to identify additional data for review. Holistically, these various and differentiated measures will inform the EPP on areas of strengths and improvement that will help inform the annual program review.</p>

Evaluation Summary Report of Completers by One State District												
Number of completers: 2020: 4; 2021: 4	2020				2021				2022			
	1	2	3	4	1	2	3	4	1	2	3	4
Knowledge-Related Questions												
2.1 Develop student understanding and mastery of lesson objectives (PO 4)	0	0	50%	50%	0	0	75%	25%				